

School District 220

# Speech Tournament



# Student Packet

Applications due  
Friday, December 16th

**Are you interested in participating in the  
SPEECH TOURNAMENT?**

1. Choose a script from the large assortment available at Roslyn. Scripts are available for you to read in the 4<sup>th</sup> & 5<sup>th</sup> grade pods, or inside the front office. **Ask your parents for help in picking out a script that will be just right for you!** You may also write your own original script.
2. Ask someone to be your coach—a parent, a family member, a teacher. They must fill out the coach's application.
3. Student & coach application forms are due on Friday, December 16, 2011.
4. Keep your coach informed! Give your coach a copy of the rules, coaching tips, and scoring sheet. Discuss what is expected.
3. Follow the Tournament Timeline to meet all deadlines.
6. Have fun! 😊

# STUDENT TIMELINE 2011-2012

## District #220 Speech Tournament

### Wednesday, December 7th

- Find out about the 2012 Speech Tournament on March 3rd!  
Mrs. Chaviano is the Tournament Coordinator at Roslyn Rd.

### Wednesday, December 7th-Friday, December 16th

- Select a speech from the collection of speeches located in the 4<sup>th</sup> & 5<sup>th</sup> grade pod areas, or inside the front office. **Have your parents help you select a speech which is just right for you!** Fill out a [yellow] request form in order to receive a copy of the script you have selected. These are located in the box of scripts.
- You may NOT perform a selection you have performed in the past.
- Read and know the Speech Tournament rules. You must be in compliance with current copyright law.

### Friday, December 16th

- ***Applications are due*** to Mrs. Chaviano today.
- Solo Presentations--A \$12 non-refundable fee must be in an envelope with your name on the outside of the envelope.
- Checks should be payable to CUSD #220 with "Speech Tournament" referenced in the memo. The Coach's Application form must accompany the student application.
- Group Presentations--**All participants in a group presentation must turn in all applications TOGETHER.** The \$12 non-refundable fees for each student must be in an envelope with the name of the participant(s) on the outside. The application(s), fee(s), and the Coach's Application form should be all be turned in together at this time.

Do you have a sibling at one of the middle schools performing? If "yes", complete the needed information on the application.

- Read and talk about your selection with your parents. You need to understand your selection.
- Begin to memorize your selection.
- Review the **Speech Tournament Rules**. You must be in compliance with **current copyright law**.

## **ALL of JANUARY and FEBRUARY**

- Practice! Practice! Practice! Your coach should meet with you once a week. Do *your* job of memorizing and practicing at home.
- Have your parents video tape your performance so you can see how you're doing and make improvements before the tournament.
- Review the **Speech Tournament Rules!** The time requirements are important!

## **February 27th through March 3rd**

- Add the final touches to your presentation.
- Time to schedule a practice performance of your speech before a classroom. Ask your classroom teacher when you are free to schedule this practice performance before setting up a date with another teacher in the building.
- Practice! Practice! Know the "*Speech Tournament Rules*".
- A sheet with your performance assignment time will be passed out in your classroom. Changing the schedule of over 850 performers is rarely feasible. Please do everything possible to come at your assigned time!

## **Saturday, March 3rd**

- **Speech Tournament Day!** Have fun! It is **your** responsibility for your entire presentation team to arrive at Barrington Middle School-Station Campus on time. **Parking will be a problem so plan accordingly.** Upon arrival participants will gather in the lunch room of the school. To keep halls quiet, participants will not be allowed down the performing halls until five (5) minutes before their designated performing time. Please understand and cooperate with the hall monitors.
- **You will receive your Award Certificate and ribbon at Roslyn Road School on Monday, March 5th.**

Mrs. Chaviano

Tournament Coordinator for Roslyn Road School

vchaviano@barrington220.org

# Student Application

Speech Tournament 2012

District #220 (Grades 4-8)

□ **Due on Friday, December 16th to Mrs. Chaviano**  
(Late applications not accepted.)

## Print your name as you want it to appear in the Speech Tournament Program book

LAST name: \_\_\_\_\_ FIRST name: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Home phone: \_\_\_\_\_ Parent's email address: \_\_\_\_\_

Check one: Solo Presentation \_\_\_\_\_ -or- Group Presentation \_\_\_\_\_

Group participants:

~ List in alphabetical order, with last name first, all names of group participants.

~ All Groups must turn their applications in together.

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Name of COACH: \_\_\_\_\_

Coach's email address: \_\_\_\_\_

Title of presentation: \_\_\_\_\_

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**(Please complete reverse side)**

IF A SIBLING IS PERFORMING in the Speech Tournament, please list the first and last name of the sibling, the school, and grade:

Name: \_\_\_\_\_ from \_\_\_\_\_ School,

Grade: \_\_\_\_\_

Name: \_\_\_\_\_ from \_\_\_\_\_ School,

Grade: \_\_\_\_\_

Name: \_\_\_\_\_ from \_\_\_\_\_ School,

Grade: \_\_\_\_\_

**PARENT CONTRACT:**

- We are aware of the commitment that our child is making to the District #220 Speech Tournament.
- We give our child permission to participate in the Speech Tournament.
- We will help our child understand the meaning of their chosen selection.
- We will help our child with memorization of his/her selection.
- We will supply needed transportation for weekly coaching sessions.
- We understand that our child may be scheduled between 9:00 a.m. and 1:00 p.m. for the Speech Tournament on Saturday, March 3, 2012, and that no scheduling requests will be accepted.
- We have a copy of the rules and coaching tips.
- We understand the \$12 participation fee is not refundable.
- We understand it is the student's responsibility to tell parents and coaches of any new information.

Print Parent's first and last name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

- Place \$12.00 participation (non-refundable) fee in an envelope with participant's name on the envelope. Make checks payable to CUSD#220 and reference "Speech Tournament" on the memo line.
- Place the student's application, the coach's application, and money together in the envelope. If a group of students are participating together, clip all forms together.

**TURN IN THE STUDENT APPLICATION to Mrs. Chaviano by December 16th. Thank you for being timely! ☺**

# Coach Agreement

Speech Tournament 2012  
District #220 (Grades 4-8)

**Please attach this completed form to your students' application forms. All forms must be received by Mrs. Chaviano by Dec. 16th.**

Coach: \_\_\_\_\_ Signature: \_\_\_\_\_

My email address is \_\_\_\_\_.

Please list the names of the students you are coaching in alphabetical order by last name.

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- Adult supervision is mandatory** when students are practicing for the speech tournament.
- The school building is available for you to meet your students before school hours, at lunchtime, or immediately after school.
- Please **meet your students** at the entrance area of the school before going to a practice area. Coaches should ask classroom teachers for possible meeting places. Building coordinators are another source for suggestions.
- Please ask students for a copy of the Speech Tournament Timeline, Coaching Tips, the Speech Tournament Rules, and the Judging Sheets. Tell the students that you are expecting them to keep you informed of any new information.
- After presentations on tournament day, students & parents need to leave the room immediately.**
- ALL copyright procedure must be followed. Please ask your building coordinator about script materials you are unsure of using.

**Please complete reverse side** →

## **COACH CONTRACT:**

**As a coach, I agree to:**

- Help my students choose selections for their presentation.**
- Original material may be written by students/coaches. Please let your coordinator read your original selection.**
- Copyright laws *MUST* be followed. Please advise School Coordinator if your student/group chooses anything other than the approved materials provided by the Coordinator.**
- Time requirements must be followed.**
- Follow "Speech Tournament Timeline" for all due dates.**
- Follow all "Speech Tournament Rules".**
- Visit students at least once a week for coaching practice. Use the "Coaching Tips and Judging Sheet".**
- Discuss Judging Sheet with my students to ensure they know exactly what they are being judged upon.**
- Inform my students about the strict wardrobe rule! Dark black or blue(**NO BLUE JEANS**) bottoms (pants or skirt) and a white top with **NO** logos.**

I Agree as a Speech District #220 COACH:

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Coach Signature

# Coaching Tips

1. Practice at least once a week for a minimum of 30 minutes with your Speech Tournament student or group.
2. Students should memorize their speeches at home with the help of their parents. They should work on the phrasing, style, gestures, eye contact, stage presence, etc. with you.
3. Be creative with your students. Encourage them to work on the finer points of oral presentation.
4. Carefully read the Tournament Rules. Be sure that your students are within their time limits, wear clothing that adheres to the dress code, etc. Students may not dress in any way that would enhance the character or person they are portraying. (i.e. no witchlike black skirts if they are impersonating a witch)
5. No one expects professional performances. We are attempting to help students build self-esteem, become better communicators, and to have FUN! Consider video taping a practice performance so your students can observe themselves "on stage".
6. Review the Judge's Scoring Sheets with your students. Explain what each item on the judging sheet means and how the scoring will be done.
7. Your students will be assigned a 10-minute slot on the day of the Speech Tournament, Saturday, March 3, 2012. Coaches are encouraged to attend the Speech Tournament with their students. You may cue your students if they forget their lines, but they will receive penalty points if this is blatant and constant.
8. Ask you students to keep you up-to-date on all announcements they receive from Mrs.Chaviano concerning the Speech Tournament.
9. Feel free to contact Mrs. Chaviano, the Roslyn Road Speech Tournament Coordinator, at anytime with your questions or concerns.  
[vchaviano@barrington220.org](mailto:vchaviano@barrington220.org)

# District #220 Speech Tournament

**SOLO EVENT:** Judging Team: \_\_\_\_\_

Judge Number: \_\_\_\_\_

Scheduled Time: \_\_\_\_\_

Participants: \_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_ Original: \_\_\_\_\_ ~BRAVO!~

Title of Selection: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Time allowed: 4-10 min**

Time: \_\_\_\_\_

**Penalty Points for under over time:**

1-30 seconds over/under: 1 point

31-60 seconds over/under: 2 points

61-90 seconds over/under: 3 points

More than 90 sec: see a District Coord.

**Other Penalty Points:**

Wardrobe: 5 points

Excessive Prompting: 1 point

**Total** Penalty Pts: \_\_\_\_\_

PERFORMANCE Score: + \_\_\_\_\_

**TOTAL PERFORMANCE SCORE:** \_\_\_\_\_

**RATING:** Use total performance score to find the rating.

\_\_\_\_\_ **1** = 6-8 pts

\_\_\_\_\_ **2** = 9-14 pts

\_\_\_\_\_ **3** = 15-18 pts

<b>EVALUATION: (1 = Highest)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>JUDGE'S COMMENTS</b>
<u>OPENING:</u> (one score) --Attention getting? --Confident? --First impression?				
<u>BODY:</u> (one score) --Flow naturally? --Entertaining? --Transitions smooth?				
<u>CLOSING:</u> (one score) --Piece interpreted well? --Effective closing?				
<u>DELIVERY:</u> (one score) --Voice projection? --Enunciation? --Posture?				
<u>SPEAKING SKILLS:</u> (one score) --Eye Contact? --Body and facial expressions? --Gestures?				
<u>OVERALL:</u> (one score) --Memorized well? --Confident? Animated? --Understood and performed piece well? --Does audience feel engaged?				<i>Final Comments:</i>

# District #220 Speech Tournament

**GROUP EVENT:** Judging Team: \_\_\_\_\_

Judge Number: \_\_\_\_\_

Scheduled Time: \_\_\_\_\_

Participants: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_ Original:!*~* \_\_\_\_\_

Title of Selection: \_\_\_\_\_

\_\_\_\_\_

**Time allowed: 4-12 min**

Time: \_\_\_\_\_

**Penalty Points for under over time:**  
 1-30 seconds over/under: 1 point  
 31-60 seconds over/under: 2 points  
 61-90 seconds over/under: 3 points  
 More than 90 sec: see a District Coord.

**Other Penalty Points:**  
 Wardrobe: 5 points  
 Excessive Prompting: 1 point

**Total** Penalty Pts: \_\_\_\_\_

PERFORMANCE Score: + \_\_\_\_\_

**TOTAL PERFORMANCE SCORE:** \_\_\_\_\_

**RATING:** Use total performance score to find the rating.  
 \_\_\_\_\_ **1** = 6-8 pts  
 \_\_\_\_\_ **2** = 9-14 pts  
 \_\_\_\_\_ **3** = 15-18 pts

<b>EVALUATION: (1 = Highest)</b>	1	2	3	<b>JUDGE'S COMMENTS</b>
<b>OPENING:</b> (one score) --Attention getting? --Confident? --First impression?				
<b>BODY:</b> (one score) --Flow naturally? --Entertaining? --Transitions smooth?				
<b>CLOSING:</b> (one score) --Piece interpreted well? --Effective closing?				
<b>DELIVERY:</b> (one score) --Voice projection? --Enunciation? --Posture?				
<b>SPEAKING SKILLS:</b> (one score) --Eye Contact? --Body and facial expressions? --Gestures?				
<b>OVERALL:</b> (one score) --Memorized well? --Confident? Animated? --Understood and performed piece well? --Does audience feel engaged?				<i>Final Comments:</i>